

LITERATURE LANGUAGE & WRITING 6

Grade 6 Syllabus

Through short stories, fiction, and article reading, students will gain the fundamentals of reading and writing with a literary focus. Students will read, discuss, and analyze the literary and language elements of various texts, synthesize original ideas, and transfer understanding to writing. Students will read a wide array of classic literature, learn multiple types of writing, and complete a final writing project at the end of each unit.

Weekly Assessments

Vocabulary & Reading	Vocabulary and Reading Comprehension assessments
Homework	Reading & Writing homework related to class discussion

Unit 1: Short Stories

Featured Short Stories: *"The Selfish Giant"* by Oscar Wilde; *"The Tell-Tale Heart"* by Edgar Allan Poe

Objective: In this unit, students will build a strong reading and writing foundation. They will be introduced to a variety of themes and begin analyzing text in a more complex manner. This unit has a creative writing focus, and students will learn to write descriptively with precise and detailed language.

- Text-to-World Connection
- Theme Introduction
- Descriptive Language
- Creative Writing

Final Project: Response to Literature Reflection and Writing

Unit 2: Novels

***The Outsiders* – S.E. Hinton**

Objective: In this unit, students will engage with the text on a fundamental level while also being challenged to think more complexly. They will learn to form their own unique opinions about the reading and express those ideas through verbal and written form. This unit has a literary analysis and essay writing focus.

Historical Tie-In: 1960s America & Socioeconomic Class Conflict — students explore the historical and social context of the novel's setting, examining class tension between the "Greasers" and "Socs" as a lens for analyzing conflict, identity, and belonging.

- Extracting Evidence
- Symbolism
- Literary Devices
- Essay Structure / Organization / Cohesion
- Theme Analysis & Writing

Final Project: Writing Project Outline + Writing Project Final

Unit 3: Persuasive / Argumentative

Objective: Students will learn to build a strong claim and support it with credible evidence and reasoning. They will practice researching, considering multiple perspectives, and crafting a compelling argument in their own writing.

- Identifying Claims & Counterarguments
- Rhetorical Devices (Ethos, Pathos, Logos)
- Diction

Final Project: Final Presentation / Argumentative Writing